



# Building Brighter Futures: Bursaries, Scholarships and Awards Recipients' Outcomes Report

This report summarizes findings from the National Education Survey and explores Building Brighter Futures (BBF) recipients' educational and labour market success, the roles BBF recipients play in their community, as well as providing insights into Indigenous post-secondary students' challenges and needs.

## Why Support Matters



**Financial constraints** remain a major barrier to academic success for Indigenous students.



**Nearly two-thirds of BBF recipients worked while studying**, averaging about 17 hours per week.



**80.9%** of students who worked did so to cover basic expenses.



The strongest positive effect of receiving a BBF award was that it **allowed students to spend more time focusing on their studies.**

## Program Completion/Education Outcomes



**75.8%**

Graduated on time

**83.2%**

Graduated within two years of their expected timeline

**88.4%**

Graduated within four years of their expected timeline

**1%**

or fewer reported they did not complete their program at all

## Employment Outcomes + Community Impact

**89.4%**

of BBF recipients were employed

**Nearly 50%**

Work directly in an Indigenous community or for an Indigenous-owned business, community, or government.

BBF recipients have a higher than the employment rate for the Indigenous population in Canada (**75.9%**).

**Only 2.2%** were not participating in the labour force at the time of the survey.

*"It felt good to be believed in. I worked hard at my studies, in holding multiple jobs, and doing community service projects, and it felt like someone finally saw that and helped. The financial help also made it possible to go back to my community and work on a design project, something that totally impacted my life and career direction."*

– BBF Recipient

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