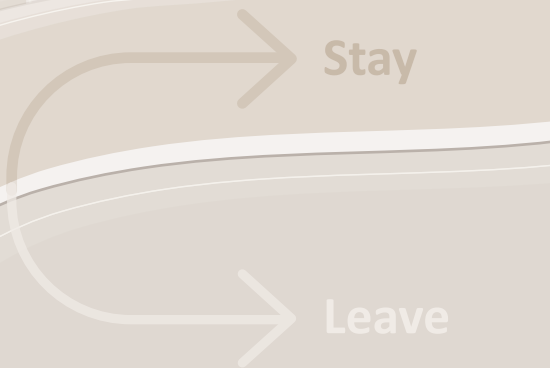
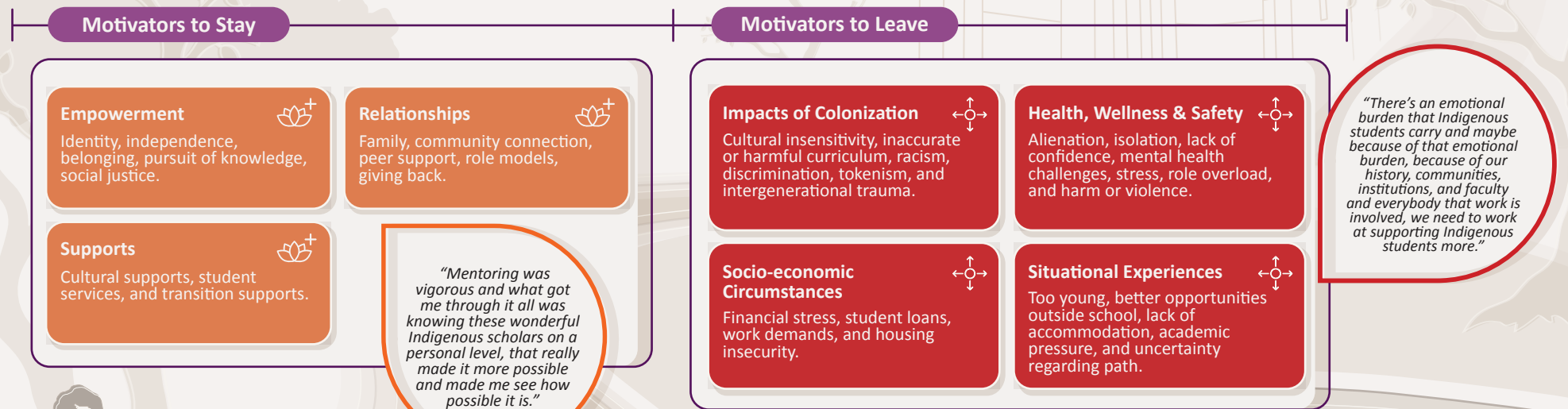


Story as Knowledge: Experiences of Early Leaving & Persistence from Indigenous Post-Secondary Students

This study explores the experiences of Indigenous post-secondary students who have encountered early leaving and persistence, drawing on their stories to better understand the complex factors that influence Indigenous persistence in post-secondary education (PSE).

**Persistence is not shaped by one factor – students navigate a balance of reasons to stay and reasons to leave.*

Factors Impacting Persistence & Retention*



Recommendations* (at a glance)

→ *There are 40+ recommendations total. For complete list, see p.20 of the report.

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|---|--|--|
| | | |
| For Institutions | For Indigenous Students | For the Public |
| <ul style="list-style-type: none"> Implement Indigenous-led cultural safety training for staff/faculty. Provide more cultural resources for those who are researching or reconnecting to their Indigeneity. | <ul style="list-style-type: none"> Take advantage of resources available to you and don't be afraid to ask for help (e.g., counselling, academic assistance, financial aid, Indigenous student centre). Know you can always go back to PSE if you choose to leave early. | <ul style="list-style-type: none"> Realize that there is no one-size-fits-all approach to education. Know that Indigenous students often pursue education not just for themselves, but for their community and for others. |

