



Indspire

Indigenous education, Canada's future. | L'éducation des autochtones, L'avenir du Canada.

Nurturing Capacity Synthesis Report – Collective Knowledge on Process, Best Practices and Lessons Learned

The *Nurturing Capacity Synthesis Report* was created to document the outcomes, best practices and lessons learned from Kindergarten to Grade 12 programs participating in the program. The report serves as a community resource and touchpoint for accessing key findings and lessons learned from participants.



Initiatives Evaluated

- Community programs
- Education administration programs
- High school programs
- Elementary and middle school programs



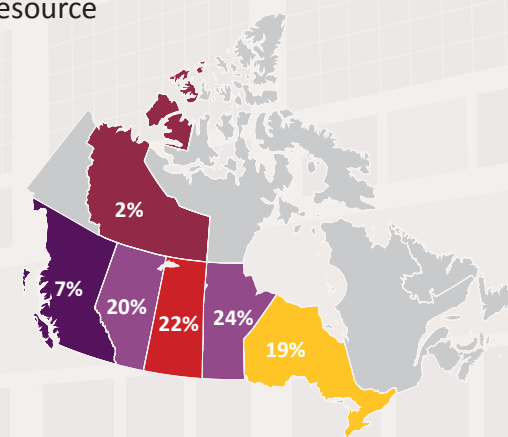
Best Practices

- Continued familial involvement
- Building capacity for Indigenous educators
- Actively engage with community partners
- Accessing cultural resources



Lessons Learned

- Be open to change**
in data collection and how the program is conducted and delivered based on community feedback.
- Data collection tools matter for your student population.**
Adjust collection tool to population, e.g., using surveys or questionnaires with middle school students was found to be less effective than using interviews.
- Indigenizing programs increases student engagement.**
This might include using Indigenous languages and ways of knowing, hiring Indigenous staff, and incorporating traditional practices.
- Building infrastructure builds your program.**
Communities identified a need to understand their current resources and a capacity to support their implementations.



Program Reach

Nurturing Capacity Program was successful in establishing guidelines and best practices based on the feedback from participating K – 12 schools in five provinces (ON, MB, SK, AB, and BC) and one territory (NT), across 59 programs.

Research Sponsors:

This project is funded in part by the Government of Canada



RECOMMENDATION

- ✔ Future studies would significantly benefit from higher inclusion of and focus on outcomes for Inuit and rural Indigenous communities.

