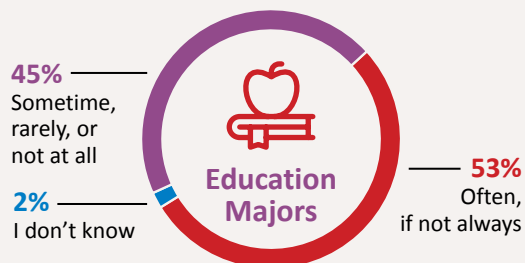




Truth and Reconciliation in Post-Secondary Settings: Student Experience

The report reflects the feedback of 290 Building Brighter Futures (BBF) recipients from 2015 – 2018 regarding their perspectives on the integration of the Truth and Reconciliation Commission Calls to Action in higher education and how that has affected their educational experience.



Over half of the education majors said Indigenous ways of knowing were often, if not always, in their courses.

Students enrolled in education programs at Indigenous post-secondary settings were more likely to say that Indigenous ways of knowing and Indigenous teaching methods were often or completely represented.

Indigenous Ways of Knowing and Teaching in Post-Secondary Programs



Social Work Counselling Programs

Students enrolled in social work programs designed specifically for Indigenous students reported their programs had greater representation of their history and intercultural understanding of protocols.

Almost two thirds of students stated that the history of Indigenous Peoples was completely represented.



Law

Over 90% of students said intercultural understanding was rarely or never represented in their law programs.



Health

Nearly 40% of the students in health programs reported that cultural protocols, the legacy of colonialism, and residential schools were represented in their education.

“There is still a lot to do. However, compared to my K-12 experience we are moving in the right direction!”



Racism, Isolation, and Marginalization

45% of Indigenous students reported experiencing racism, isolation, or marginalization.

Students indicated that resources, such as Indigenous support services, designated facilities for Indigenous students, and opportunities to observe cultural practices were instrumental in feeling welcome on campus.

Research Sponsors:

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RECOMMENDATION

- ✓ Core funding for Indigenous students to pursue post-secondary education and a strengthening of funding for on campus Indigenous student service resources.
- ✓ Ongoing monitoring and evaluation of the implementation of the TRC Calls to Action in post-secondary spaces.
- ✓ Strengthening of Indigenous culture, identity and belonging through mentorship on campus and beyond.

