

Virtual & Live Streamed Agenda

| THURS, NOVEMBER 20 | |
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| 8:30 AM – 9:45 AM | Opening and Young Indigenous Leaders Panel |
| 10:00 AM – 10:45 AM | Plagiarism, Pixels, and Power Natasha Donahue, Telus Science Centre |
| 10:00 AM – 10:45 AM | Land as Teacher, Community as Classroom Maclane Cardinal, Pembina Trails School Division |
| 11:00 AM – 11:45 AM | Reclaiming the Code Kim Henderson, Technology Council |
| 11:00 AM – 11:45 AM | Through William's Eyes Christine M'Lot, Nish Media |
| 12:00 PM – 2:00 PM | Keynote by Edith Loring-Kuhanga and performance by Fontine |
| 2:15 PM – 3:00 PM | Niswi, Niizh, Bezhig, Ambe! Emily Kerton & Elliott Cromarty, Science North & Fort William Historical Park |
| 2:15 PM – 3:00 PM | ADHD: System Building for Student Success K'odi Taylor, First-ory |
| 3:15 PM – 4:00 PM | Imperial STEM and AI Panel Nastasha Donahue, Kim Henderson, Emily Kerton & Leon Morrison. Moderated by George Pearce. |
| 3:15 PM – 4:00 PM | Interweaving Culture with Curriculum |

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| | Kwawenna:wi Diabo & Coral Phillips-Brown, Kahnawa:ke Education Center |
| FRI, NOVEMBER 21 | |
| 8:30 AM – 9:45 AM | Opening & Keynote by Duncan McCue and performance by United Thunder |
| 10:00 AM – 10:45 AM | Wâhkôhtowin Reanna Merasty (McKay), Number Ten Architectural Group |
| 10:00 AM – 10:45 AM | Bringing Inuit Qaujimajatuqangit into Everyday Teaching Ashley Tulugak, Corrine Boisvert, & Enosie Allen, Government of Nunavut |
| 11:00 AM – 11:45 AM | Content Not Culture: Our Collective Responsibility to Teach from the Heart Amanda Clement, Hamilton Wentworth Catholic District School Board |
| 11:00 Am – 11:45 AM | Iskwesis Empowerment Project Jackie Benning & Kelly Benning, Grande Prairie Public School Division & National Association of Friendship Centres |
| 12:00 PM – 1:30 PM | Closing & Keynote by Phyllis Webstad |

On-Demand Recordings

Between the Pipes

Albert McLeod & Dr. Elaine Mordoch

Self Employed / University of Manitoba

This session introduces *Between the Pipes*, a graphic novel developed from a study on Two Spirit experiences and mental health. Informed by focus groups with Two Spirit Elders, parents, and youth, the story promotes understanding of identity, intersectionality, and life-affirming strategies grounded in community, family, and nature. The novel offers a youth-friendly educational tool and encourages discussions about Two Spirit inclusion and mental health, with proceeds supporting Velma's House, a safe space for women and gender-diverse people.

Buffalo: A Relationship Over 100 Years in the Making

Colin Arlt

Buffalo Culture Collective

Colin Arlt explores his family's enduring connection to the Buffalo and shares how reawakening his Michif culture mirrors his relationship with this sacred animal. This session highlights initiatives to restore Buffalo consciousness across Turtle Island, supporting Indigenous communities in revitalizing cultural connections. Attendees will learn how Buffalo serves as a symbol for identity, resilience, and environmental stewardship.

Building Community Through Truth and Reconciliation

Katie Martin & Rae Voulgaris

Hanover School Division

Katie and Raelyn showcase strategies from their rural school division to engage Indigenous learners and communities. Through initiatives like the Ribbon Skirt Club, they have strengthened relationships with Knowledge Keepers, Elders, and local communities—enhancing leadership and cultural awareness. This session demonstrates practical approaches to building inclusive, culturally responsive school environments, even in geographically isolated regions.

Creating Equity for Indigenous Students in Ontario Classrooms

Dr. Tammy (Restoule) desOrmeaux

Conseil scolaire catholique Franco-Nord

Description: This session presents a snapshot of doctoral research on creating equity for Indigenous students in Ontario classrooms. Teachers and champions of change will gain practical strategies for integrating Indigenous perspectives into daily practice. Attendees will explore three concrete examples, available in French and English, showing how to teach about residential schools at primary, junior, and intermediate levels.

Cyber Safety and Cyber Education

Darion Ducharme

Teqare

Designed for adults aged 18–40, this hands-on workshop equips participants to navigate the digital world safely. Covering scams, phishing, cyberbullying, and privacy risks, it empowers attendees to protect personal information and make informed online decisions at work, home, and in daily life. Includes interactive scenarios, open discussion, and culturally relevant examples.

Cybersecurity & AI in Indigenous Communities

Leon Morris

JEDI New Brunswick

Join JEDI specialist Leon as he explores key concepts impacting Indigenous communities across Turtle Island: Indigenous Data Sovereignty, OCAP® Principles, CARE Principles, AI Opportunities, and Cybersecurity Risks. Through case studies and best practices, this session highlights Indigenous-led digital infrastructure, cybersecurity training, and cultural governance in AI projects.

Demystifying Creativity – Making Illustration Accessible

Brandon Mitchell

Self Employed

Creativity is a skill to be nurtured. This session explores practical methods for helping youth rediscover and build confidence in drawing, animation, and comics. Brandon shares decades of teaching experience, demonstrating step-by-step techniques and motivational strategies to show that progress comes with practice.

INDigital Voices

Darryl Tinney & Elliot Doxtater-Wynn

Northern Nishnawbe Education Council / WAHSA Distance Education Centre

This program highlights the development of radio initiatives that broadcast and archive Indigenous stories and culture. INDIGITAL VOICES prioritizes language inclusion, authenticity, and accountability, incorporating professional and Elder voices. The session aligns with TRC Calls to Action and reflects the Seven Grandfather Teachings.

Iskoces Tipiskak: A Spark in the Dark

John Langan

Author / Knowledge Keeper

John blends his experiences as an author, veteran, police officer, and knowledge keeper to inspire educators and students. Using the Medicine Wheel, goal-setting, and cultural practices, participants develop strategies to help students recognize their gifts, set goals, and build resilience.

Quilting as Healing: The Power of Fabric, Story, and Connection

Vanessa Genier

Quilts for Survivors

Quilting becomes a pathway to healing, storytelling, and cultural resurgence. Participants explore the intellectual, emotional, physical, and spiritual dimensions of quilting while learning how this Indigenous-led initiative supports Survivors of Residential Schools, Day Schools, and the Sixties Scoop.

Pride Has Always Been Here: Exploring the History of Pride in Indigenous Communities

Jonathan Niemczak

Canadian Pride Historical Society

This session traces the history of Pride in Indigenous communities across Canada, highlighting acts of resistance, celebration, and kinship. Participants will gain practical tools to incorporate these histories into classrooms using lesson plans, timelines, and storytelling prompts.

Indigenous Knowledge Meets STEAM: A Pathway to Educational Leadership and Community Empowerment

Simon Brascoupe

First Nations Education Administrators Association

This presentation highlights the work of FNEAA in advancing Indigenous STEAM education through partnerships, research, and leadership development. Participants will explore Two-Eyed Seeing, land-based learning, and community-based science as tools for decolonization and educational leadership.

Wensh Niin (Who Am I)

Yvette Manitowabi

Self Employed

Through land-based learning and Anishinaabemowin, this session helps children explore their identity, language, and connection to Spirit. Participants learn how to teach about identity and culture through relevant, spirit-centered education that builds pride and belonging.