



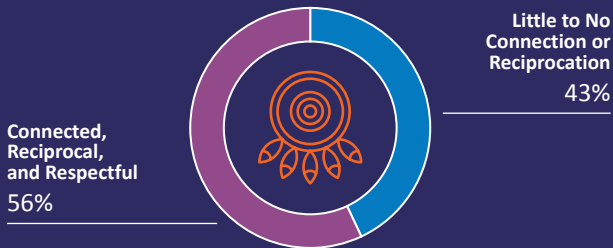
Highlights from Indspire's

Review of Indigenous Education Models for B.Ed. Students

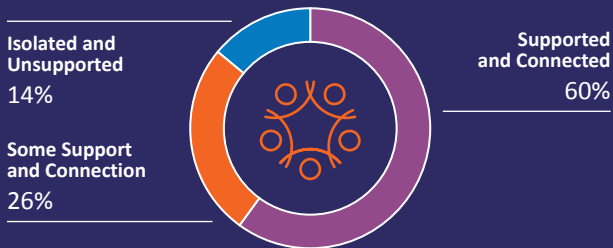
Fifty-eight Building Brighter Future recipients shared insights into their journey in Bachelor of Education (B.Ed.) programs.

Report Highlights

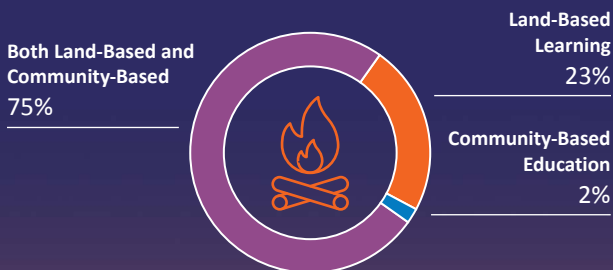
Indigenous students had varied experiences with the inclusion of Indigenous Knowledge in their courses.



Several Indigenous students felt isolated with a lack of support and connection in their education program.



Indigenous students expressed strong interest in land-based and community-based learning opportunities.



“ I took a class on land-based pedagogy where we went out onto the land. It was fantastic. I now incorporate that teaching into my own classroom. ”

– B.Ed. Graduate

Recommendations



Integrate Indigenous Knowledge and perspectives in education programs and courses.



Foster sense of belonging and community for Indigenous students on and off campus.



Incorporate opportunities for both land-based learning and community-based education.



Educate faculty and administrators on Indigenous students' experiences and needs.



Involve Elders and Indigenous Knowledge Keepers for a wholistic learning model.



Support well-being of Indigenous students with Indigenous Elders/counsellors and events.



Provide accessible, safe spaces for Indigenous students to connect and embrace identity.



Expand funding and accessibility of support to include more flexible hours and services.

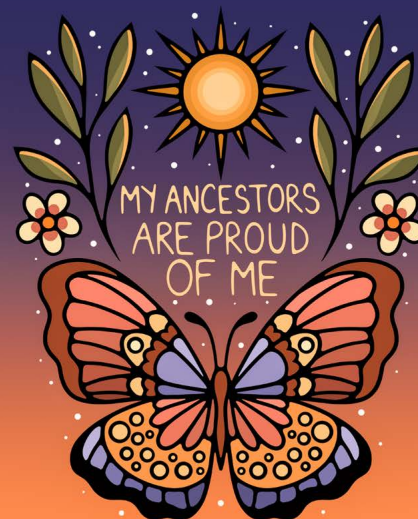


Illustration: My Ancestors Are Proud of Me by Alanah Jewell