Dear Sponsor for the Indspire Scholarship, December 13, 2022

I would like to take this time once again to thank you for your generosity with the sponsorship of the Indspire scholarship program. I have just completed my third year of studies at Laurier University and through your generosity, I was able to focus solely on my studies in my double degree program of Financial Math and BBA, without the added worry of needing a part time job during the school year to fund my education. My rigorous program allows for no electives and is accompanied with labs for each course. My program includes 20 hours of in class schooling accompanied by three hours of work per course outside of lecture time each week. With my remaining time in between classes and after, I was able to spend time at the Indigenous Centre and completed the SEEDs program for indigenous students. In this past year of school, I performed extremely well in my math courses and have grades which make me eligible to become a TA (teaching assistance) in my next year of studies. This is something I am very excited to do! Because of the scholarship I received, I was able to meet with my study groups on the weekends and form those mutual relationships with others in my program. By being able to focus on my schooling I achieved an average that made me eligible to transfer from just Financial Math to the double degree program in my second year and opened the opportunity of co-op. During the winter semester I have been doing my co-op placement in downtown Toronto at Grant Thornton. I am not from the GTA and this scholarship has allowed me to live downtown which has high rent prices during my co-op term instead of commuting 5 plus hours per day to work as I did in my last co-op placement. I was able to partake in networking experiences and after work team building opportunities that I otherwise would not have been able to. Through this experience I realize how much this financial support has helped me with my education and I hope to be able to one day give back, and afford the ability to help another indigenous student in a similar situation to myself.

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**Emma Hines**