

Aboriginal Studies: The Philosophy and Practice of Teaching Reconciliation in the Multi-Cultural Classroom

Topic: *Mind - Knowing*

Audience: *Intermediate/Senior, Administrators*

Adam Ambrozy, Edmonton Public School Board, FNMI Consultant, Edmonton, AB

Naim Cardinal, FNMI Liason, Edmonton Public School Board, Edmonton, AB

Building Educator Capacity in your District. How to incorporate Aboriginal Content into your classrooms

Topic: *Physical - Doing*

Audience: *K-12*

Lisa Cruickshank, Aboriginal Learning Services, First Nation, Métis & Inuit Social Studies Consultant, Edmonton, AB

Darlene Olson, First Nation, Métis & Inuit Lead Teacher, Edmonton Catholic Schools, Edmonton, AB

Creating School Policy to Reflect Community Values - Kainai Wellness Policy

Topic: *Spiritual – Being, Mind - Knowing*

Audience: *Primary/Junior, Intermediate/Senior, K-12, Administrators, All*

Tisha Wadsworth, Kainai Board of Education, Wellness Coordinator, Standoff, AB

Mac Walton, Resiliency Coordinator, Ever Active Schools, Edmonton, AB

Ica altepetl ihuan altepetl ica nechicolizyotl "Nation to Nation Allyship"

Topic: *Physical - Doing*

Audience: *All*

Eileen Clearsky, Mount Royal University, Assistant Professor, Calgary, AB

Ixchel Bennett, Course Director and Practicum Facilitator, York University/Toronto District School Board, Ajax, ON

Infusing Indigenous Spirituality in Religious Education Programs

Topic: *Mind - Knowing*

Audience: *Intermediate/Senior*

Gary Gagnon, Edmonton Catholic Schools, Indigenous Cultural Facilitator, Edmonton, AB

Edward Jean, Religious Education Consultant, Edmonton Catholic Schools, Edmonton, AB

Learning from Our Land - Culture Based Curriculum

Topic: *Mind – Knowing, Emotional - Feeling*

Audience: *Primary/Junior, Intermediate/Senior, K-12, Administrators, All*

Jeff Horvath, Tsuu T'ina Junior Senior High School, Principal, Tsuu T'ina, AB

Melissa Tierney, Resiliency Coordinator, Ever Active Schools, Calgary, AB

Together: Fostering Growth and Relationships

Topic: *Mind - Knowing, Physical - Doing*

Audience: *K-12*

Kimberley Brown, NorthStar Academy, Teacher, Elnora, AB

Taylor Bouchard, Teacher, NorthStar Academy, Leduc, AB

Understanding Reconciliation through Indigenous Leadership in Education

Topic: Spiritual - Being

Audience: All

Andrea True Joy Fox, Red Star Women, Certified Teacher, Lethbridge, AB

Shaneen Fox, M.A. Graduate Student, Red Star Women, Lethbridge, AB

Using culturally-relevant resources in improving literacy for struggling First Nations, Métis & Inuit students

Topic: Spiritual - Being

Audience: All

Erin Reid, Edmonton Catholic Schools, First Nations, Métis & Inuit Literacy Consultant, Edmonton, AB

Beaded Tweets: bringing the digital into the physical through culture

Topic: Mind - Knowing

Audience: All

Noelle Pepin, Nusdeh Yoh/UNBC, ELL Maker Teacher/Graduate Student, Prince George, BC

Embedding Aboriginal Perspectives in a Mainstream Social Studies Class

Topic: Physical - Doing, Mind - Knowing

Audience: All

Stephanie Maki, North Vancouver School District, Aboriginal Academic Support Teacher, North Vancouver, BC

Brad Baker, District Principal Aboriginal Education, North Vancouver School District, North Vancouver, BC

From Far and Wide: Resources about Residential Schools for Young Hearts

Topic: Mind - Knowing

Audience: Primary/Junior, K-12

Maria Del Carmen Rodriguez De France, University of Victoria, Assistant Professor, Victoria, BC

Métis Finger Weaving: Weaving together Indigenous Knowledge and Math

Topic: Mind - Knowing

Audience: Primary/Junior, All

Jessica Johnson, North Vancouver School District, Aboriginal Success Teacher, North Vancouver, BC

Jessica Welder, Aboriginal Success Teacher, North Vancouver, BC

Self-Advocacy through Story-Telling: Transitional Transformations

Topic: Mind - Knowing, Physical - Doing

Audience: Intermediate/Senior

Miranda Huron, Ch'nook Indigenous Business Education, UBC, Program Manager, Vancouver, BC

Sqwiqw'I Centres: The Development of A Place Based Oral Language Program

Topic: Mind - Knowing

Audience: Primary/Junior

Diane Jubinville, Delta School District, District VP, Indigenous Education, Richmond, BC
Karen McDonald, Indigenous Success Coordinator, Delta School District, Delta, BC

The Art of "Inspired Storytelling" - Considerations for infusing Indigenous ways of being into rich storytelling opportunities for Primary Students

Topic: Mind - Knowing

Audience: Primary/Junior

Karen McDonald, Delta School District, Indigenous Success Coordinator, Delta, BC
Diane Jubinville, District Vice-Principal, Indigenous Education, Delta School District, Delta, BC

Two Worlds Meet: A Project About Inquiry, Indigenous Content and the New BC Curriculum

Topic: Mind - Knowing

Audience: All

Aimee Lampard, Saanich School District No.63, Indigenous Education Teacher, North Saanich, BC
Sherisse Norris, Elementary Teacher, Saanich School District No.63, Victoria, BC

Weaving Aboriginal resources into the French Immersion classroom

Topic: Mind - knowing

Audience: Primary/Junior, Intermediate/Senior

Julie Bertrand, North Vancouver School District, District French Facilitator, North Vancouver, BC
Laura Stewart, Teacher Leader, North Vancouver School District, North Vancouver, BC

Creating Space

Topic: Mind - Knowing

Audience: All

Olivia (Rhonda) Mccorriston, UCN, Instructor, The Pas, MB

It Takes a Village to Raise a Child: Partners in Every Community to Empower and Educate Dyslexic Students

Topic: Spiritual - Being

Audience: All

Cheryl Hoffmann, KC Dyslexic Learning Centre, Director - Certified Dyslexia Testing Specialist - Certified Barton Tutor at the Masters Level, Winnipeg, MB

Smudging in the Classroom

Topic: Physical - Doing

Audience: All

Carrie doerksen, Seven Oaks School Division, Teacher, Winnipeg, MB
Tina Lindsay, Teacher, Seven Oaks School Division, Winnipeg, MB

Gisitoq awti - Qolopitpotuhke - of truth, justice and reconciliation in Wabanaki Territory: A New Brunswick Model of Reconciliation in Teacher Education (S/he made the path-s/he creates transformation - of truth, justice and reconciliation in Wabanaki Territory: A New Brunswick model of reconciliation in teacher education)

Audience: Intermediate/Senior, Administrators, All

Margaret Kress, UNB, Assistant Professor, New Maryland, NB

Implementation of universally accessible sports in order to increase youth physical activity.

Topic: Emotional - Feeling

Audience: All

Dustin Silvey, Memorial University of Newfoundland, Doctorate Student, Halifax, NS

Confronting Media Portrayals of FNMI Peoples in the Classroom

Topic: Physical - Doing

Audience: Intermediate/Senior

Marcia Lewis, Grand Erie District School Board, Secondary Teacher, Mount Pleasant, ON

Experiences Canada-Experiential Learning through Youth Exchanges

Topic: Mind - Knowing

Audience: Intermediate/Senior, K-12, Administrators

Jamie McCullough, Experiences Canada, Director of Programs, Ottawa, ON

Erin Danforth, Principal, Mother Earth Charter School, Warburg, AB

Inclusive Classrooms, Inclusive Schools

Topic: Spiritual - Being

Audience: Intermediate/Senior

Marcia Lewis, Grand Erie District School Board, Secondary Teacher, Mount Pleasant, ON

Lakeheads' Indigenous Tikkun-Mentoring Project: Moving Forward in Pedagogies of Repair and Reconciliation

Topic: Spiritual - Being

Audience: Intermediate/Senior, Administrators

Rachelle Pelletier, Lakehead Public Schools, FNMI Graduation Coach, Thunder Bay, ON

Lisa Korteweg, Associate Professor, Lakehead University, Thunder Bay, ON

Lessons From the Earth

Audience: All

Jodie Williams, Project H.O.M.E., Educator, Orangeville, ON

Kelly Crawford, Principal, Kenjgewin Teg Educational Institute, Sudbury, ON

Outdoor, Environmental Physical Education Learning Academy

Topic: Physical - Doing

Audience: K-12

Ryan Roy, Lakehead Public Schools, Intermediate Teacher, Thunder Bay, ON
Darren Lentz, Principal, Thunder Bay, ON

Reconciliation Through Art (and Education)

Topic: Mind - Knowing

Audience: Intermediate/Senior, Administrators

Marc-Nicholas Martin-Paulichenko, Sioux Lookout First Nations Health Authority, Youth Facilitator, Sioux Lookout, ON

Reimagining the School Calendar for Anishnaabe Schools

Topic: Mind - Knowing

Audience: K-12, Administrators

Gregory Wilson, Patricia-Keewatin District School Board, Teacher, Dryden, ON

Responding to Reconciliation: A Community Partnership Model

Topic: Spiritual - Being

Audience: All

Colinda Clyne, First Nations, Métis and Inuit Education Association of Ontario, Chair, Guelph, ON

Settler Colonialism: Setting the Stage for Residential Schools and Contemporary Canada

Topic: Mind - Knowing

Audience: All

Angela Mashford-Pringle, Peel District School Board, Chief of Research, Mississauga, ON

Melissa Wilson, Coordinator of First Nation, Métis, and Inuit Education, Peel District School Board, Milton, ON

Supporting Educator Commitment to Reconciliation Through Meaningful and Engaging Professional Learning

Topic: Spiritual - Being

Audience: Primary/Junior, Intermediate/Senior, Administrators

Leora Schaefer, Facing History and Ourselves, Executive Director, Toronto, ON

Anika Guthrie, Indigenous Education Resource Teacher, Lakehead District School Board, Thunder Bay, ON

The Moccasin Project

Audience: All

Nancy Rowe, Akinomaagaye Gaamik, Traditional Pracitional, Hagersville, ON

Cora Morgan, Saint Paul, MB

Education is the bridge to Truth and Reconciliation

Audience: All

Natashya Rice, Amo Ososwan, FNSSP Coordinator/Curriculum Developer/Gr. 10/11 Teacher, LaForce, QC

Indigenous Awareness Adventures - A Path Towards Reconciliation

Topic: Mind - Knowing

Audience: K-12

Jennifer Piercey, Symmes Junior & D'Arcy McGee HighSchools/Western Québec School Board,
Indigenous Success Coordinator, Gatineau, QC

Indigenous Language and Identity in the Classroom: Developing and Supporting Writers through a Multilingual Approach

Topic: Mind - Knowing

Audience: Primary/Junior

Loretta Robinson, Bishop's University, Student, Québec, QC

Creating and Using Indigenized Digital Content

Audience: K-12

Sarah Thompson, Treaty Six Education Council, IT Learning Support Coordinator, North Battleford, SK
Patrick Bugler, Director of Education, Treaty Six Education, North Battleford, SK

Indigenous Arts, Song and Dance

Topic: Mind - Knowing

Audience: Primary/Junior, Intermediate/Senior, K-12, Administrators, All

Don Speidel, Saskatoon Public Schools, Cultural Liaison, Whitecap, SK

Leadership for Indigenous Student Success: A Multi-Case Study of Canadian Principals Nurturing Relationships (K-12)

Topic: Knowing

Audience: All

Brenda Green, Saskatoon Public School Division, Superintendent, Saskatoon, SK
Tim Claypool, Department Head, Associate Professor, University of Saskatchewan, Saskatoon, SK

Pass and Permit System Simulation

Topic: Emotional - Feeling

Audience: Intermediate/Senior

Cooper Ian, Saskatoon Public School Division, First Nations, Métis and Innu Learning Leader,
Saskatoon, SK

Reconciliation through School Science and Math Renewal

Topic: Physical - Doing

Audience: Intermediate/Senior, Administrators

Glen Aikenhead, University of Saskatchewan, Professor Emeritus, Saskatoon, SK

The Cradle Board Teachings

Topic: Emotional - Feeling

Audience: Primary/Junior, Administrators

Amelia Badger, Asiniw-Kisik Education, Teacher, Quinton, SK

W2W (Weaving Two Worlds)

Topic: Mind – Knowing

Audience: All

Konwatsitsa:wi Meloche, V.I.S.T.A., Director, Kahnawa:ke, QC

Onikaniwak – For Those Who lead

Topic: Mental – Knowing

Audience: Primary/Junior, Intermediate/Senior, Secondary, Administrators

Speaker: Dr. Sherry Peden

Selected by Indspire as a *Successful Practice: Showcasing Strategies that Work*

Manitoba First Nations School System

Topic: Mental - Knowing

Audience: Primary/Junior, Intermediate/Senior, Secondary, Administrators

Speaker: Dr. Sherry Peden

Selected by Indspire as a *Successful Practice: Showcasing Strategies that Work*

Rotary Reader’s Project: Supporting Métis Content

Topic: Spiritual - Being

Audience: Primary/Junior, Intermediate/Senior, Secondary, Administrators

Speaker: Penny Condon, Grade 2/3 teacher, St. Michael Community School, Greater Saskatoon Catholic Schools

Selected by Indspire as a *Successful Practice: Showcasing Strategies that Work*

Uncovering the Past: A Journey from Residential Schools Toward Reconciliation

Topic: Spiritual - Being

Audience: Primary/Junior, Administrators

Speaker: Georgia Groat, First Nation, Métis and Inuit Education Consultant K – 12, District School Board of Niagara

Co Presenter: Jennifer Stewart, First Nation, Métis and Inuit Support Teacher K – 8, District School Board of Niagara

Selected by Indspire as a *Successful Practice: Showcasing Strategies that Work*

Mi'kmaw Kina'matnewey | MK Education Numeracy Strategies

Topic: Mental - Knowing

Audience: Primary/Junior, Intermediate/Senior, Secondary, Administrators

Speaker: Bob Crane, Numeracy Consultant, Mi'kmaw Kina'matnewey

Co Presenter:

Selected by Indspire as a *Successful Practice: Showcasing Strategies that Work*